1. Resolution # 1 October 13, 1990

WHEREAS:
The Association of Midwest College Biology Teachers recognize that Americans are now staying healthier, living longer, and controlling chronic ailments more effectively, in part, because of the availability of drugs and devices developed with the use of animals in biomedical and behavioral research, and;

WHEREAS:
The Association of Midwest College Biology Teachers supports examination and enforcement of appropriate standards for the use of laboratory animals to ensure that they are treated humanely and that consideration is given to alternative research methods when feasible:

NOW, THEREFORE, BE IT RESOLVED THAT:
The Association of Midwest College Biology Teachers advocates strongly that the public interest in the expansion of scientific advances should continue to be served by the appropriate use of animals in biomedical and behavioral research, technology development and medical education.

Motion - To accept the resolution by Ann Larsen. Seconded by Harold Wilkinson.

Discussion - A friendly amendment was suggested to replace the italicized section above with biological research and education.

Motion - To table the discussion until next years meeting by Pat Bowne. Second by Mike. Motion failed.

*Previous motion with amendments was passed.*
2. Resolution # 2 October 13, 1990

WHEREAS:
The Association of Midwest College Biology Teachers recognizes the severity of current environmental causes and our obligation to our students to provide examples of concern for the environment,

BE IT RESOLVED THAT:
The Association of Midwest College Biology Teachers discontinue the use of pressed-foam and plastic products at its meetings and that the AMCBT documents and Bioscene shall henceforth be presented on recycled paper.

Motion - To accept the resolution by Pat Bowne. Seconded by Leona Trouchan.

Discussion - suggested to add the words and plastic not in the original.

Motion was passed.

3. Resolution # 3 September 30, 1989

WHEREAS:
-the majority of elementary education teachers are required to teach science in the elementary classroom, and whereas the attitudes towards science are essentially acquired during the elementary school training,

BE IT RESOLVED THAT:
We highly recommend that science should be given adequate emphasis in the college preparatory program of elementary education majors and that we go on record as supporting the concept that the science preparation of elementary teachers be given priority and that they be required to complete a minimum of 24 semester hours of science, exclusive of methods teaching courses. These courses should be divided equally, with 8 hours in earth science, 8 hours in life science and 8 hours in physical science.

Motion - To accept the resolution by Marvin Williams. Seconded by Dick Wilson.

Motion was passed.