The question then arises of how to take advantage of modern technology without violating copyright. The answer is licensing or, in a simpler form, permission.

Keep in mind that most publishers are not against copying per se. They realize that teachers want to use materials in the most effective and efficient manner and that duplication often falls into this category. What they are protesting is unauthorized and uncompensated duplication, which may mean lost sales and thus less financial potential for developing new products.

Authorization can be as simple as "granted" stamped upon a letter asking for permission or as complicated as a formal licensing agreement signed between a school district and a producer of AV materials. What is important is that, in such a transaction, users' needs are met without violating the rights of those who create and disseminate the materials in question.

Two groups representing proprietary interests, the Association of American Publishers (AAP) and the Educational Media Producers Council (EMPC), want to exchange opinions and problems with the users they seek to serve. Each organization has developed materials to shed more light on this complex subject and to make it easier to duplicate materials in a legal manner. For a pamphlet on how to ask a publisher for permission to photocopy copyrighted materials, write to AAP, Suite 750, 1920 L St., N.W., Washington, DC 20036. For information on licensing contracts write: Educational Media Producers Council, 3150 Spring St., Fairfax, VA 22030. A synopsis of the proposed copyright revision legislation currently before Congress is available from either AAP or EMPC.

COMMUNICATIONS

UNDERGRADUATE RESEARCH POSITIONS

MIDWEST BIOSCENE has received the following communication requesting information from members. If your institution has such a program please communicate directly with Merrimack College.

I am compiling a listing of undergraduate biological research positions for the summer of 1976, to be published in November or December of 1975. I am looking for positions in the areas of government, museums, field stations and private industry. If you would like your institution on such a listing or if you have any information on research positions, please send me the following information:

1. Is your summer undergraduate biological research position paid or volunteer and can the student receive academic credit?

2. How long has your undergraduate research program been in existence?

3. How many undergraduates are employed and what are the qualifications for employment?

4. If available, please send circulars describing your program.

Thank you.

Sincerely,

Mary G. Gross

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