In Memoriam: John R. Carlock

John R. Carlock, a founding member, past President, and long time Executive Secretary of AMCBT, Professor Emeritus at Illinois State University, died on Saturday December 23, 1995. He was born July 30, 1921, in Bloomington, IL, a son of Claud B. and Myrtle Skelton Carlock. He married Janice Kemp December 27, 1979, in Springfield, IL.

Professor Carlock was a teacher, biologist, author, nature photographer and producer of programs to enhance environmental awareness. He attended Bloomington High School. He received bachelor's and master's degrees from Illinois State University. He completed additional work at the Massachusetts Institute of Technology, Harvard and University of Wisconsin. He was a Navy veteran of World War II, serving as a lieutenant.

We express our deepest sympathy to his survivors: his wife, Janice C. (Kemp) Carlock, also a former AMCBT President, Monmouth, IL; three sons, John M., Virginia Beach, VA; Claude M. Bloomington; and Kevin E. R., Geneseo, IL. Memorials may be made to the Association of Midwestern College Biology Teachers, in care of Edward Kos, Biology Department, Rockhurst College, 1100 Rockhurst Road, Kansas City, MO, 64110-2561.

A Day in the Life of the Planet: Project World-wide Monitor
http://www.ccn.bctel.com/pearson/planet/planet.htm

* Provide an opportunity for your students to collaborate with other students from around the world on environmental investigations.

* Here is a simple, hands-on laboratory/field experience in environmental science for middle school through advanced undergraduate levels.

* Develop problem-posing, problem-solving, and peer persuasion skills while comparing the environment near your campus to other habitats of your choice.

Have you ever thought how motivating it might be for your biology or environmental science students to become involved in collaborative investigations with scientists at other locations? Have you had as a goal in teaching ecology or environmental science that your students should develop a "sense of place" with their immediate habitat, or a "sense of community" with their collaborators? Do you strive to offer hands-on laboratory/field activities in which students develop analytic and critical thinking skills while having flexibility to use their creativity in design and peer-persuasion, so important to the process of doing science? Those are some of the issues that several participants at a recent BioQUEST Curriculum Development Workshop addressed.

Out of those discussions and the realization of the tremendous potential of the World Wide Web has come a new forum for international student collaboration in environmental science investigations: A Day in the Life of the Planet: Project World-wide Monitor.

Students at several schools, colleges, and universities will collaborate in an environmental investigation on 8 to 10 October 1996 (and again in the following January and April). Students will collect data, mainly temperatures using a standard format, from a habitat of their choice and enter them into a World Wide Web data base. From these preliminary data, students can make comparisons, identify patterns, raise questions, and identify hypotheses about their "place" in relation to other habitats.

Following the initial investigation, the project will continue in directions that will be determined by the participants. Students can, for example, contact at least one other participating group and jointly plan an investigation inspired by the preliminary data. As these collaborative studies are finished, the web site will serve as a forum for presenting posters and eliciting commentary on a "whiteboard."

If you wish to engage your students in this effort, visit the project web site:
(http://www.ccn.bctel.com/pearson/planet/planet.htm)
or contact one of its developers:

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