Call for Abstracts

Association of College and University Biology Educators
43rd Annual Meeting

University of Wisconsin - River Falls
River Falls, Wisconsin
October 15-17, 1999

Integrating Process and Content: Flexibility for the Future

Most students in our introductory biology courses and many students in our advanced biology courses will not enter careers in biology. Moreover, those entering careers in biology are likely to have their careers change. Does this influence the content and process skills we teach? Should it? How many facts should we expect our students to learn in introductory courses? Advanced courses? What process skills do we teach our students in introductory courses? Advanced courses? How do we equip our students with the flexibility to change jobs and careers multiple times throughout their lives? We know that many of you have addressed these issues in creative ways in your classes. Please consider sharing your ideas and techniques at the 43rd ACUBE Annual Meeting in River Falls in 1999.

Please complete the following form or send the information via email to:
Buzz Hoagland, Biology Department, Westfield State College, Westfield, MA 01086-1630, phone: 413-572-5308, e-mail: bhoagland@wsc.mass.edu

Proposed Title: __________________________________________________________

Presentation Type (circle one): 90 min  45-min paper
(circle one) Workshop  Paper  Poster

Equipment/facility needs: ____ 35 mm slide projector  ____ Overhead projector
____ Macintosh projection system  ____ Macintosh computer lab
____ PC projection system  ____ PC computer lab
____ Other: (explain)

Name: ________________________________________________________________

Address: ___________________________________________________________________________________

Phone No. _______________________ email: ____________________________________________

Abstract:

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