each be drawn for one week before the weeks during which those groups are studied in Biology 202.

The second theme in student comments was that the course helped some of them pay attention to details better and that this helped them study for biology. We interpret this as an indication that the observational skills of some students improved and that they were cognizant of the fact that this skill was helpful in studying science. This indicates that our secondary goal for the drawing course (that students recognize the significance of observational skills to both artistic and scientific endeavors) was met for some students. We expect that by incorporating more assignments that connect directly with Biology 202 into future versions of the drawing course, we will meet that goal for a greater percentage of students.

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LITERATURE CITED


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