BIOLGY INTERFACING WITH NON-HEALTH CAREERS

A Summary of a discussion group at the 20th Annual Meeting of AMCSST

Terry Gillespie, Highland Community College - Leader
Leland Hansen, Highland Community College - Leader
Daryl C. Stuhr, Illinois Valley Community College - Recorder

The emphasis of this discussion was the importance of getting information to biology students and helping to counsel them concerning non-health careers, an area where there is a noticeable lack of knowledge and information. Biology majors with a good minor in some other area, such as math, chemistry, agriculture, accounting, etc., would do well to consider biological careers which overlap with other disciplines. With supply vs. demand continually fluctuating in the various areas and fields of the job market, there are possibilities of both teaching and non-teaching jobs in schools, of jobs in government (including military service), in business, in management, in agriculture, etc. Graduates should not expect to start out at high-level positions with high salaries. They need to realize the importance of making contacts and getting experience, even in part-time jobs. Prospective employers place much emphasis on skills and competencies. Beware of employment agencies, and of want-ads that can be misleading.

Two valuable sources of information are the College Placement Annual from the College Placement Council, Inc., Box 2263, Bethlehem, PA 18001; and the annual Occupational Outlook Handbook from the Supt. of Documents, U.S. Government Printing Office, Washington, DC 20402. Numerous other sources (free and low-cost) are available from a variety of agencies and organizations.

***

HAVE YOU HEARD ABOUT?

HEALTH EDUCATION CHRONOLOGY Did you know that in 1785 porcelain teeth were first introduced in the United States? Did you know that the Philadelphia yellow fever epidemic of 1793 inspired improvements in sanitation and water supply? Or that X-rays were first used to treat cancer in 1896?

Now available for purchase is a 24 x 36 Bicentennial chart printed on both sides of high gloss stock. The colors are red, white and blue and the information a 200 year chronology of events that place us where we are today. "Health Education Forces and Factors Evolving Concepts - 1776-1976" was co-authored by two Illinois State University health educators after many months of research.

Purchase of the chart may be made by sending check or money order in the amount of $4.00 (includes postage) payable to:

Illinois State University Foundation
C/O Department of HPERD
201 Horton
Illinois State University
Normal, Illinois 61761