to design, analyze, and learn new techniques is an asset to any institution.”

Our students did provide the comment that a good laboratory partner is crucial when working on any type of team effort and/or activity. Creating opportunity for our students to be engaged in active learning based on their own questions and experimental design has been a realized goal. On the way to this goal, students developed skills to enhance the understanding of natural phenomena. They cultivated the art of questioning both themselves and the statements of others. Above all, they formed positive attitudes toward science.

REFERENCES
National Education Standards, <http://www.nap.edu/readingroom/books/nses/3.html#tsa>

Message from Our President-Elect:

Dear fellow members of ACUBE,

The next annual meeting is still months away, but I am already looking forward to it and hope the other members of ACUBE are as well! The excellent facilities at Wabash College are most appropriate for the theme "Technology in Biology Education." Please share your teaching ideas by submitting a proposal for a paper, workshop, or poster to the Program Chair, Joyce Cadwallader at jcadwall@smwc.edu.

So much of how I teach has been a direct result of my interaction with the membership of ACUBE. I would like other potential and current members to benefit as much as I have. Bring a colleague to experience the collegial interactions, present a paper, and learn more about our peer-reviewed journal Bioscene. The best way to get our colleagues interested in ACUBE is to have them directly experience what our organization has to offer. I always return home from the annual meeting rejuvenated, with at least one useful idea that I try to use in the classroom or laboratory right away.

Submit that proposal, and I will see you in October in Crawfordsville, Indiana!

Sincerely,

Lynn Gillie
President-Elect