Bioscene: Journal of College Biology Teaching

I. Call for Submissions to Bioscene

*Bioscene: Journal of College Biology Teaching* is a refereed quarterly publication of the Association of College and University Biology Educators (ACUBE). Suggestions for manuscripts include: announcements, web site and book reviews, labs/field studies that work, course development, technological advice, software reviews, curricular innovation, history of biology, letters to the editor, undergraduate research opportunities, professional school, funding sources, current issues, etc.

II. Submission Requirements

Manuscripts may be sent to the current editor, Stephen S. Daggett. Submissions can vary in length, but articles should be between 1500 and 4000 words in length. All submissions should be double-spaced, including figure and table legends, any footnotes, and references. All submissions should come with a cover letter. If the submission is sent attached to an email, please address the subject line as BIOSCENE. The cover letter should contain the complete mailing address (including the street), email address, telephone number, and fax number of the corresponding author.

The manuscript itself should contain the following:

- Manuscript in RTF (Rich Text File) to facilitate distribution of the manuscript to reviewers and to make revisions.
- Tables, graphs, and images should be submitted as individual electronic files. If it is not possible to provide an image in an electronic format such as TIFF for Macintosh or BMP for Windows, please include a clean, sharp paper copy for our use.
- Double space all text including references and figure legends
- Title
- Author(s)
- Name of authors' institution with the address
- Email address
- A brief abstract (200 words or less), followed by keywords
- Number all pages

III. Editorial Review and Acceptance

The manuscript will be sent to two reviewers as coordinated through the Editorial Board. Reviews will examine the submission for:

- **Suitability**: The manuscript relates to teaching biology at the college and university level.

- **Coherence**: The manuscript is well-written with a minimum of typographical errors, spelling and grammatical errors, with the information presented in an organized and thoughtful manner.

- **Novelty**: The manuscript presents new information of interest for college and university biology educators or examines well-known aspects of biology and biology education, such as model organisms or experimental protocols, in a new way.

Once the article has been reviewed, the corresponding author will receive suggestions and comments from the reviewers. Acknowledgement of reviewers' comments and suggestions must