SYMPOSIUM ON ENERGY, FOOD AND THE QUALITY OF LIFE

On April 21 and 22, secondary school and college teachers of science and social studies from the mid-west will travel to Indiana University in Bloomington to participate in a two-day symposium on Energy, Food and the Quality of Life. Speakers will discuss the present situation in the United States and our outlook for the future in terms of fuel, food, water and other natural resources. Specific topics will include solar energy, nuclear power, the environment, food production, population trends, genetic engineering and the social effects of these technologies.

This is the fourth such conference to be held at Indiana University. Every effort will be made to demonstrate the interrelationships between the topics discussed; suggestions will be made concerning means by which the information can be introduced to students at different educational levels.

The conference is supported by the National Science Teachers Association, Indiana Council for the Social Studies, the Mid-American Program for Global Perspectives in Education, and the Offices of the Coordinators for School Science and for School Social Studies at Indiana University. Those interested in obtaining more information on the conference may contact:

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A LABORATORY BIOLOGY TEACHING LIBRARY

A laboratory biology teaching library is being established at The University of Calgary in order to improve communication among persons actively involved in undergraduate biology laboratory instruction.

Jon Glase (Cornell University), Don Igelsrud (University of Calgary), Patricia Paulus (Texas Christian University), and Ruth Von Blum (University of California, Berkeley) have formed a committee to establish the library and are sending a letter requesting written materials to 3500 institutions in the U.S. and Canada. The committee will identify a group of individuals actively concerned with problems of teaching biology in the laboratory so an organization can be established.

The main function of the library will be to collect in one place descriptions of biological systems and supporting materials that the contributor believes are reliable and effective in biology laboratory instruction. The committee is most interested in acquiring information about reliable, possibly unique, biological systems for teaching undergraduates in a laboratory setting.

Contributors are being asked to send their current laboratory manuals and preparatory information for undergraduate laboratory courses indicating