29. Say forcefully, "Do we really want this laid out cold for us?" Obviously we don't. Therefore, wet-nurse the problem.

30. Be thankful for the problem. It has stimulated our best thinking and has therefore contributed to our growth. It should get a medal.

Most educational discussions become sooner or later a desperate attempt to escape from the problem. This is often done clumsily, causing unnecessary embarrassment and leaving the group without the comfortable feeling of having disposed of the problem. A "cultural lag" is evident in the situation. Educational leaders have long since worked out an adequate battery of techniques for dodging the issue. This list should at least give group leaders a command of alternative modes of retreat, enabling them to withdraw their forces gracefully and to leave the problem baffled and helpless.

Certainly with all these techniques, there is no excuse for awkwardness in problem evasion.

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ATTENTION     ATTENTION     ATTENTION     ATTENTION     ATTENTION     ATTENTION

ANNUAL MEETING

The Association for Biology Laboratory Education, A.B.L.E., will hold its annual meeting/workshop June 2-6 at the University of Illinois at Urbana campus. The purpose of this meeting is to exchange ideas on creative, innovative techniques used in the teaching laboratory. Scheduled workshops will accompany the meeting.

For more information, contact:

Don Fritsch
Biology Department
Virginia Commonwealth University
Richmond, VA 23284

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POSITION WANTED

POSITION FOR A GENERALIST IN BIOLOGY WITH 26 YEARS OF EXPERIENCE AT SMALL COLLEGE AND UNIVERSITY. PH.D. IN ANIMAL PHYSIOLOGY. EXPERIENCED IN TEACHING GENERAL BIOLOGY, GENERAL ZOOLOGY, HUMAN ANATOMY, HUMAN PHYSIOLOGY, MICROBIOLOGY, VERTEBRATE PHYSIOLOGY, PHYSIOLOGY OF REPRODUCTION, UNDERGRADUATE AND GRADUATE RESEARCH AND SEMINAR. WRITE: BOX 37, EUREKA COLLEGE, EUREKA, IL 61530.