Do you realize that new, young and energetic faculty are active in AMCBT? We talk about recycling minerals, materials and humans, but we also need to recycle teaching ideas. Would you believe that the young faculty wonder whether or not senior faculty are still interested in the nature of a good biology course, a comparative anatomy course, a physiology course, or a genetics course and in the recent advances in the research areas of biology? Are we really ever too young or too old to learn about biology and teaching? Can we redirect our efforts and thoughts back to the fundamentals of biology and share our wisdom and knowledge - young and old alike?

The recent years have had biology on some interesting trips (all were important), but now with so many young faculty involved in AMCBT it is time to recycle the basic biology in light of new knowledge.

May I suggest that we repledge ourselves to the stated objectives of AMCBT which were adopted 18 years ago. "The objectives of the organization shall be:
1. To further teaching of the biological sciences at the college and other levels of educational experience.
2. To bring to light common problems involving biological curricula at the college level and by the free interchange of ideas endeavor to resolve these problems.
3. To encourage active participation in biological research by teachers and students in the belief that such participation is an invaluable adjunct to effective teaching.
4. To create a voice which will be effective in bringing the collective views of the teachers of the biological sciences to the attention of college and civil government administrations."

One core idea that I have always liked about AMCBT program planning is "trying to design a program that will foretell, detect, forecast or predict new directions in biology." Would you be the person to:

1. Give the Recent Advances in Biological Science Teaching? Send me your name.
2. Give the Recent Advances in Biological Curriculum? Send me your name.
3. Give the Recent Advances in Biological (any area) Research. Send me your name.
4. Give the Recent Advances in Public Relations and Biology? Send me your name.

Can you take one new step to develop AMCBT? Our mission is clear!

Robert H. Buchholz
President, AMCBT

P.S. 1. How about doing more to facilitate sabbaticals for individuals? We all need the views of other departments. Can positions be exchanged for a term or a year?
P.S. 2. How can we use the services of Professors Emeriti? In this day and age they are really young. They have an abundance of mental energy. They have experience with wisdom. They have no vested interest. They could help us keep a perspective or help us refocus our thinking in AMCBT. They will not lose their commitment to biology.