WHO KNOWS? Correspondence concerning these items should be addressed to the individual

RUSSEL WAGNER, University of Wisconsin - Platteville, Platteville, WI, writes: I am teaching for the first time an ecology course for non-majors that is environmentally oriented. I am looking for laboratory exercises that do not duplicate work done in an associated "environmental measurements" course in chemistry. My plans currently include such items as: introduction to methods for sampling plant and animal communities and the physical environment; the role of bacteria in the environment; how various industries tackle their environmental problems - a power plant, a packing plant, a heavy industry, our university farm; the value of an arboretum such as at Madison and of a relict community such as a prairie or small pine stand; the significance of how complex a community is in numbers of species - very superficially. Any suggestions from readers of MIDWEST BIOSCENE will be most appreciated. In its present state the course outline is readily subject to change.

RUSSEL WAGNER, University of Wisconsin - Platteville, Platteville, WI, reports: After several disappointing years in the quality of work exhibited, the combined departments of biology, chemistry, physics, and math have dropped our sponsorship of this area's science fair. Our fellow mathematicians are now sponsoring a math contest among area high schools. For several years our engineers have held a bridge building contest. Our chemists and physicists are quartered with the engineers and have also been involved in this bridgework. We in biology are looking for some constructive activity of a service nature to replace the science fair. Here, again, readers of MIDWEST BIOSCENE might be of help. We would appreciate it.

POSITIONS

Reply to the position number in care of AMCBT Central Office. Service is free to members. Others may use the service for a fee of $1.00 per line of copy for each issue.

OPEN 7501 SEVERAL POSITIONS To write program descriptions, laboratory exercises, review articles, and items of general interest to college biology teachers. Salary: Open. Commensurate with degree of personal satisfaction for service rendered to the profession. Send example of writing, suitable for publication in MIDWEST BIOSCENE, to AMCBT Central Office.

WANTED 7502 GENERAL BIOLOGIST Master's degree, 6 yrs. teaching experience, sec., coll., and continuing ed. Interested in: biology for the non-major, interdisciplinary science, methods, anatomy and physiology. Presently on temp. appt.

7503 BOTANIST MA in plant taxonomy, female. 5 yrs. college teaching experience. General biology, botany, hygiene, microbiology lab. 2 yrs. histology lab work. Special interest - local flora. Presently on temp. appt.