When your students have learned the technique of handling the corn coleoptiles there are many modifications that can be done. The materials needed are readily available, and the only problem in this is the timing of growing the coleoptiles. The packaging is somewhat time consuming, but this experiment seems to fit into a 5-day regime quite well. This is an experiment that works.

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WHO KNOWS?

Correspondence concerning these items should be addressed to the individual

GLADYS ROBINSON, 7920 South LaFayette, Chicago, IL 60620, requests assistance from the membership. In her retirement she is working on a project involving the sketching of flower parts by reflected light. She has been unable to locate a camera lucida. She is willing to purchase or borrow one. According to her, none of the supply houses or microscope agencies have any available. Many of our member schools must have one of these stuck away in a cabinet.

GLEN J. KILPATRICK, Director LURIO, Lincoln University, Jefferson City, MO 65101, has requested information from the Association concerning guidelines for award of student credit hours and determination of faculty load in laboratory courses. His letter follows:

"Lincoln University is presently reevaluating its system of awarding student credit hours for natural science courses and also its "system" of assigning teacher loads for the faculty in the areas of the natural sciences. Our office has been assigned the task of determining if associations such as yours have any suggested guidelines related to these two questions.

"Generally, as far as student credit hours are concerned, a course worth four credits is broken down into three hours lecture credit and one hour laboratory credit, or two hours lecture credit and two hours laboratory credit. As far as we can determine, this formula has merely been accepted because "it's always been this way." Could you advise us of any alternatives of this formula or at least a justification for this one.

"With regards to the question of faculty loading, a teacher in the area of natural science here at Lincoln has the same course load as a faculty member in any other area, there are no allowances made for laboratory preparation or laboratory hours. We're not sure if this is equitable or even an accepted norm."

This is an area of concern to all of us. Looking at the load that Lincoln University faculty carry, with no allowance for lab hours or preparation, it is apparent that they need some assistance in the form of input. If your institution has a standard, equilibrating laboratory hours, please send the appropriate information to Dr. Kilpatrick. Also send a copy to the Central Office of AMCBT. It would appear that this might well be an area where the Association could prepare some general guidelines. The Executive Secretary will collect the information submitted and organize it for consideration by the membership.

SYMPOSIUM: ENERGY, FOOD AND THE QUALITY OF LIFE January 8-10, 1976 at Indiana University. Topics: Nutrition and the Food Shortage; Nuclear Power, Pro and Con; Optimal Use of Land; Solar Energy; Genetic Engineering; Population in Tomorrow's World; Demonstration of Energy - Environment Simulator. Write Walter A. Cory, Coordinator for School Science, Indiana University, Bloomington, IN 47401, for details.