RESOLUTIONS CONCERNING EQUALITY OF OPPORTUNITY ADOPTED

Some of the resolutions adopted at the Business Session of the Annual Meeting encourage activity toward implementation on the part of the membership. The work of the Resolutions Committee will remain as no more than words on paper unless individuals take positive action on campuses and in other organizations seeking implementation.

Resolution I - Support for NSTA position regarding women in education.

WHEREAS IT HAS BEEN the aim of the Association of Midwestern College Biology Teachers to encourage members of the biology teaching community to help students regardless of their sex, to achieve their fullest potential;

WHEREAS the science skills and interests of men and women are influenced by:
   a. the manner in which all student-used materials portray men and women involved in science;
   b. their awareness of options available to them in terms of study and careers;
   c. the encouragement and guidance provided by the teacher toward achievement and careers in science;

BE IT RESOLVED that the AMCBT give full support to the NSTA position regarding women in science education.

"(1) Any teacher whose charge includes the responsibility of evaluating and/or selecting instructional materials should demand that the materials (a) eliminate sex role stereotyping and (b) reflect a realistic female/male ratio, in relation to the total number of people portrayed. . .

"(2) Science teachers must exert their influence to encourage counselors to treat female students identically to male students relative to career opportunities and program planning. . .

"(3) Science teachers must consciously strive to overcome the barriers created by society which discourage women from pursuing science for its career opportunities."

BE IT FURTHER RESOLVED that the AMCBT will expend its individual and collective efforts to achieve equality of opportunity for males and females in biological education at the UNDERGRADUATE, GRADUATE, and PROFESSIONAL levels.

Resolution II - Equality at opportunity for all minority groups.

BE IT RESOLVED that the AMCBT will expend its individual and collective efforts to achieve equality of opportunity for all minority groups in biological education at the UNDERGRADUATE, GRADUATE, and PROFESSIONAL levels.

The discrimination practiced in admission to certain professions is well known. Since many of these professions are based in biology, the teachers of biological sciences may be in a unique position to intensify the assault on the exclusiveness practiced.